

Report of Multi-Stakeholder Forums held in Region Ten

This report has two parts:

- **Part One** (pages 1-11) comprises a summary of the 15 conversations held at the community level between March 4th 2006 and April 21st 2006.
- **Part Two** (pages 12-21) is a summary of the outcomes of the Regional Conference held on June 3rd 2006 for Region 10

The information in this report is based on the information discussed at the community and regional conversations. The information has not been verified through any research or follow up enquiries

PART ONE

SUMMARY OF LOCAL COMMUNITY CONVERSATIONS

1. Introduction

Each of the ten Administrative Regions of Guyana participated in an exercise that was labeled the "Multi - Stakeholder Forum". Generally, every Region was expected to conduct a prescribed number of sessions under the guidance of at least two facilitators, per session. The specific objective of the activity was: "To create a safe space for Guyanese to agree on strategies for overcoming ethnic and other differences and to focus on how best they can contribute to the development of their community and country".

This report focuses on the conversations that were conducted in all the selected areas of Region 10: Upper Takatu - Upper Essequibo. These took place in various geographical areas within the administrative district, between March 5 and April 21, 2006.

The details of these efforts are presented here under - with regard to the number of conversations planned, number of persons participating, reports received, and average attendance.

Total Number of Consultations held: **15**

Total Number of Participants: **477**

Average Attendance: **32**

2. Summary Table of participation:

Area	Venue	Date	Attendance
Linden Foundation Secondary	Linden Foundation Secondary School	March 4, 2006	65
Linmine	Linmine Constabulary Hall	March 5, 2006	30
Linden Municipality	Wisburg Secondary School	March 21, 2006	14
Linden Wismar Hill	Wismar Hill Primary	March 22, 2006	12
Christianburg/ Wismar	Wismar Secondary School	March 23, 2006	35
Wisroc	Wisroc Primary School	March 26, 2006	37
Ituni	Howell Wilson Secondary Schl.	March 29, 2006	52
Kwakwani	Kwakwani Workers' Club	March 29, 2006	30
Coomaka	Coomaka Primary School	April 2, 2006	52
Mabura	Mabura Community Centre	April 4, 2006	38
Rockstone	Rockstone Primary School	April 9, 2006	17
Muritaro	Muritaro Primary School	April 13, 2006	36
Malali	Malali Primary School	April 13, 2006	21
Aroaima	Aroaima Mining Company Sports Hall.	April 19, 2006	20
Linden-Mackenzie	Mackenzie Primary School	April 21 2006	18

3. General Observations

Most of the contributions of the conversations focused on the issues that caused great concern. Infrastructural works, lack of job opportunities and the state of the educational system were visited with much regularity. Consequently, the state of idleness caused the youths in particular to demonstrate interest in drug abuse and other non-accepted behaviours.

It would appear too that some geographical areas were somehow encouraged to opt out of the normal administration, and those others, regardless of where they were, experienced the same fate as regards the presence of basic necessities. A scrutiny of this report would highlight the differences in life. There seems to be very little to point to as an area of conflict or tension.

The recommendations that were suggested as ideas towards overcoming the obstacles were basically expectations that the participants had with regard to the work that the Government should do. In other words, the corrective measures were to be taken by those in authority.

4. What does Region Ten celebrate as positives in Guyana?

The reports did not point to a wide-ranging list of positives; as a matter of fact some reports did not state any positive element, or anything to celebrate. There were descriptions of those behaviours, or establishments, which were obvious, known, or hoped for. Some stated that that the **constitution**, for example, was meaningful to Guyana; that the **Youth Development Programme** that was implemented by the government served the purpose of profitably engaging the young. Consequently, the young people were expecting that the government would host a youth forum or conference. They were anticipating job opportunities and were willing to assume leadership roles.

According to most of the residents or participants, **Guyanese** were a hospitable, hardworking, easygoing and contented people they were willing to cooperate in any developmental enterprise, which would bring wealth to the

nation. Consequently, there was a sense of **hope**, despite the neglect that the community seemed to be experiencing. Other than the abundance of **natural resources** there appeared to be nothing else that they highlighted.

One of the fifteen reports said that they enjoyed a high **standard of living** - there was regular water supply, electricity and cooking gas. Their living environment was clean and they enjoyed good health care.

The others stated that the **citizens** were basically strong; they enjoyed **racial unity** and aspired to the improvement of the community. They were **free** to express their views, but there was a need to demonstrate respect for all. There was the freedom from fear, **no discrimination**. They lived, while others merely survived.

Generally, they were interested in the conversation and hoped to experience some more of that nature.

5. What are Region Ten's Elements of a Vision for Guyana?

Region Ten's vision for Guyana consists of many elements. It is a dream that would cause this country, according to the participants, to become truly independent - a beautiful Guyana; a country free from crime; one nation that is free from ethnic tensions as they live in love, peace, and unity, and demonstrate more respect for each other. Every human being would be recognized. Respect would be shown to all, by all. Guyanese know how to utilize resources effectively and this must be put into practice.

The Guyana that is envisioned must be a spiritual country, a place where leadership skills are developed and life is free from violence and crime. It must be that place where people would want to go, not only to visit but to stay. Promises to make better conditions for living would be fulfilled. Violence would not be allowed to escalate and an end would be put to killings. People's dreams would not be shattered by guns. Elections would not divide them. The specific elements, therefore, are as follows:

Unity and Harmony

According to the reports, Region Ten dreams of a Guyana that is united, a country that lives its national motto of "one people, one nation, one destiny".

Access to Opportunities and Resources

They envisage a Guyana that is able to offer more job opportunities with more attractive wages and salaries to its people; a country that takes its state of unemployment seriously and is willing to bring a "turn around" for its people. The greatest necessity and the prime priority would be the employment of the young. Additionally, more attention would be paid to the persons who are disabled so that they are given a greater opportunity to develop themselves.

Economy/Markets

The residents or participants saw a country that is modernized, prosperous, and is experiencing a forward rather than a backward movement. They continue to predict a Guyana with less negative events - those that hinder development - a Guyana where there is a fair division and maximum use of resources; where foreign

Investors are invited to participate in the nation's growth and development without exploitation; where there is cooperation among all, thus putting the country in a better economic position and causing its people to enjoy a higher standard of living.

Equity

This aspect of the conversation focused on equal rights and justice. It was declared that there would be a Guyana that offered fair chances to all its people, especially the Amerindians. There would be equality for, and recognition

of every race. There would be harmony and equal treatment among all peoples whether they were from an urban or rural area.

Governance and Democracy

The discussion was on the definition of the leader of tomorrow, the expected state of the country and its people. The qualities of the leader were basically, honesty and genuine concern for all. A smaller group riddled with manifestations of morality, democracy, and social justice should then govern the country. A national government, which was guided by ideas that were generated by the community, was preferred. This should ensure a greater sense of cooperation that would assist in bringing about a sense harmony among all its people whether it is a coastland or a hinterland group. There would also be less political interference in NDCs and the municipalities.

Infrastructure

The list in this connection was just as firmly laid as the others. Guyana in the future would have the hydro-electric power implemented. There would be adequate street lightings; better roads and a better, affordable transportation system. There would be potable water in every home and more lands available to the Loggers' Association.

Law and Order

There would be a peaceful, crime-free Guyana since there would be an aggressive approach to the reduction of crime and a determination to obey the laws of Guyana. Guyana would be free from fear of discrimination and banditry.

Morals and Values

Great emphasis was placed on the possibility of having a people that demonstrated a love for God so that there would be a sense of "God leading" his people. There would be a flow of peace, love and unity for and among all people, particularly the Amerindians. Guyanese would be living in accordance with the national motto. They would be able to feed, clothe and house themselves and demonstrate respect and love for all.

Social Inclusion/Cohesion

The residents/participants dream of a country that is united, patriotic, and tolerant. There would be cooperation among all. There would be a country where the people support a political party because of policy rather than ethnicity; where there are greater opportunities for skills training and employment, particularly for the young, including those who dropped out of school. They would live in a country where promises are made and kept, and where political party officials do not discriminate, particularly as it pertains to visitations.

Social Issues

These related mainly to education, health, recreation and youth. In addition to the re-establishment of free education from nursery to university, establishing a branch of the University of Guyana; there should be more schools - particularly the secondary - with qualified staff; proper furnishings and equipment. As regards health, there should be better health-care facilities and more qualified and easily available health personnel. There should also be better sporting facilities for all. There would be too, a demonstration of care, regard, and respect for the elderly. Young people would be so gainfully occupied that there would be a reduction, or removal of drug abuse, crime and corruption.

6. Key points to note on residents'/participants' issues:

Some participants viewed the forum as a "talk shop" that was politically motivated. A few others were skeptical as to the difference the conversations would make from previous exposures. One person did not understand the nature of the exercise and left after a while. Some residents were emotional, since, according to them - they felt

neglected. A small number of persons felt that something positive may result from the event.

The singing of the song "Bind us together Lord" brought about an absence of prejudice. They said that the conversation was cordial, there was a feeling of safety, and they spoke freely, even though somewhat animated. In a few instances the contribution was tinted with a feeling of demoralization and frustration.

7. Residents'/Participants' feelings about and expectations from the conversations:

The responses pointed to the feeling that there was a greater element of doubt that no improvement would be experienced in Kwakwani, for example. Most of them said that they would make an effort to venture out on a self help basis if the government and local authorities help them.

They needed to have educational television shows, a shopping mall built, street lights installed, and a more developed community in a peaceful Guyana.

8. Process Issues: Mobilization & Attendance

While some were saying that they were satisfied with the entire arrangement, that the mobilization and coordination were not faulty, some said that they were not happy with the late notification, and so felt somewhat unprepared for the conversation. In other cases the attendance was poor due to apathy. A few stated that even sitting for three and a half hours was but little time to speak of issues relating to the developmental needs of their community.

9. Any other observations

After a safe space was created, the participants wondered about the presence of the media and the implications thereof. It seemed a contradiction of the original position; like the invasion of their space .

10. Summary Table of Issues

Present Local conflicts/areas of tension	Name of Community	Concrete commitments and ideas towards overcoming challenges
Infrastructure		
Electricity: -Inadequacy/ Absence	Mckenzie, Coomaka, Amelia's Ward, Wisroc Ituni	Local authorities must provide an adequate amount of lighting. Restore streetlights. Hold fund-raising ventures, the outcomes there from should purchase fixtures, which LUSCEL can install. Provide a twenty -four supply. Place one lamp at each corner. There is a need for television stations
Water: - Poor quality. - Absence, Inadequate supply of...	Coomaka, Malali Wismar/Christianburg, Ituni Mckenzie, Wismar/Christianburg, Wisroc, Coomaka Coomaka	There should be a water treatment plant and river pumps should be maintained. The installing of a well should be an option. Ensure better supply of potable water. Allocate adequate sums of money so that better service - increased water pressure - could be experienced. Supply water to all places and households
Roads - Improved roadways	Mckenzie, Amelia's Ward, Malali, Mabura, Coomaka. Wismar/Christianburg, Ituni, Mackenzie.	Revise road maintenance throughout Region Ten. Build an all-weather road. The roads should be tarred. Omai broke its promise in this regard. The Government should ensure that companies that exploit the resources assist in developing/repairing the infrastructure e.g. roads.
Drainage: - Poor drainage	Mackenzie Mckenzie, Amelia's Ward, Kwakwani	Build concrete drains to minimize erosion.

Present Local conflicts/areas of tension	Name of Community	Concrete commitments and ideas towards overcoming challenges
	Coomaka, Malali, Wisburg Secondary,	Construct and maintain drains. Secure water for farming purposes. Lobby for improved drainage.
Surveying & Constructing	Mckenzie, Amelia's Ward Wisroc. Mabura. Ituni	Insist on the establishment and adherence to proper guidelines for surveying and building construction. Repair bus shed and bus park. Establish fire stations, particularly in Wisroc Place fire hydrants at strategic points. Government should develop more housing schemes. Open kaolin and chalk factory.
Telecommunication - Inadequacy	Mckenzie, Coomaka, Aroiama, Kwakwani, Mabura, Ituni, Malali.	Institute a better system with an adequate amount of landlines and phone booths.
Garbage Disposal	Mckenzie, Amelia's Ward, Wisburg Secondary, Wismar/Christianburg. Wisroc	Institute a waste management system; dust and noise pollution must be addressed. Provide trucks, safe dumping sites, and more bins and encourage residents/consumers to use them. Construct an incinerator.
Access to Opportunities & Resources		
- Accessibility	Mckenzie, Ituni, Mabura	Make land and tools, as well as items to teach craft available to people who are interested in practicing those skills. Vocational classes should be available particularly to dropouts. Newspapers should be in the community on a more regular basis.

Present Local conflicts/areas of tension	Name of Community	Concrete commitments and ideas towards overcoming challenges
	Aroaima	
- Discrimination	Mckenzie Amelia's Ward Rockstone.	Young people must be allowed to use the community centre on a daily basis. The authorities must refrain from race-based policies particularly as it relates to job allocation. Give farmers the assurance they need. The President of Guyana, representatives of the Ministry of Education must visit urgently.
Economy/Markets		
- Job Opportunities	Mckenzie Amelia's Ward Rockstone Muritaro	Equal distribution of resources and opportunities for wealth creation. The question of persistent poverty must be addressed. Grant more land to the loggers' Association. Permit/encourage more investment.
- Job Security	Aroaima	Contracts should be given to workers. Employers must try to avoid the termination of jobs and the retrenchment of workers.
- Foreign Investment	Mckenzie, Coomaka, Aroaima	Present investors with a guide to the conduct of their business. Encourage an inflow.
- Revenue	Amelia's Ward	Get defaulting taxpayers to pay their taxes and foreign companies must be asked to pay as well.
- Investment	Muritaro Kwakwani	Do more farming. Hold seminars on agriculture for the community. Communities must be encouraged to be more involved in agriculture. Establish a more productive or developed sawmill factory. Adequate equipment should be provided to advance agricultural pursuits.
Equity		
- Distribution	Mckenzie, Mackenzie, Coomaka Amelia's Ward Wisburg	Cause jobs to be evenly distributed. Reduce the level of unemployment. Government should treat each area evenly. Special attention should be paid to the allocation of land and the awarding of house lots. Promote the national pledge so that there would be a willingness to work

Present Local conflicts/areas of tension	Name of Community	Concrete commitments and ideas towards overcoming challenges
		together.
- Procedure	Mckenzie, Aroaima	Conduct screening test on potential employees. Establish foundation training courses, particularly for women.
Law & Order		
- Recruitment	Mckenzie, Amelia's Ward	Employ an adequate number of dedicated law enforcement officers.
- Police Beat	Rockstone, Mckenzie, Mabura	Monitor the flow of movement to the various communities.
- Community & the Law	Rockstone, Mckenzie, Rockstone Amelia's Ward. Rockstone, Malali, Muritaro.	Formulation of a policing group. Afford a vehicle to the community. Implement laws against traffic offenders. Establish a police outpost.
- Rule of Law	Mckenzie, Amelia's Ward	Put deportees in a special facility.
- Visitation	Malali	Police should visit the community at least once per month.
Morals/Values		
- Religion	Amelia's Ward	Encourage religious organizations to teach moral values in society.
- Malpractices	Coomaka, Ituni, Kwakwani. Coomaka. Amelia's Ward Mckenzie. Mabura, Malali	Reduce/eradicate the practice of absenteeism. Children must be transported to school in a timely manner. Enquiries must be made of the bus the President promised to the community. Encourage parents to play a more active role in their children's education and growth. Arrest the growth and development of child abuse and delinquency, even among parents Condemn malpractices at all levels. Squatters should not be allowed to occupy land that is owned by other persons.
- Abuse	Mackenzie	A halt must be put to the increased use and abuse of alcohol and banned drugs.
Government/Democracy		
- Reward	Mckenzie, Amelia's Ward, Coomaka,	Provide adequate salaries for teachers and public servants. Demand value for money, there must be a match between work and compensation.

Present Local conflicts/areas of tension	Name of Community	Concrete commitments and ideas towards overcoming challenges
- Administration	Mckenzie Wisroc Amelia's Ward	Improve methods of administration at the RDC and M&TC levels. Include Wisroc in the administration of Region #10. National service should be re-introduced.
- Relationships	Malali, Coomaka Mckenzie, Ituni	The President should pay a visit to Malali. Officials should not wait until elections time to visit a community. Pay constant attention to a community. Cease making false promises.
- Democracy	Amelia's Ward, Coomaka, Wisroc	Need for all citizens to travel freely around CARICOM countries. Town Council must investigate complaint made against contractor of DAX.
Social Inclusion/Cohesion		
- Barriers	Aroaima Muritaro Mackenzie	The present management must discontinue the programmes since the means of communication was not English. Efforts must be made to generate more jobs. Desist from practicing favouritism when hiring workers to clean the environment.
- Unfair Treatment	Mackenzie, Wismar Hill, Coomaka Kwakwani. Muritaro	Persons who are really in need of social security must receive same. Molestation of a few pensioners must stop. Everyone should strive for racial harmony. People should be treated equally.
- Cooperation	Mckenzie Rockstone Muritaro	Strive for peace and social cohesion. Work together to own and control natural resources Assist persons to obtain birth certificates so that they could exercise their franchise.
Social Issues		
- Education	Amelia's Ward, Ituni, Coomaka, Mabura, Rockstone, Mckenzie. Coomaka, Ituni Amelia's Ward, Muritaro, Coomaka, Kwakwani, Ituni	Improve the literacy level of the community. Ensure the establishment of a secondary school that is properly furnished, is adequately staffed, and caters for those who dropped out of school. Build teachers' hostel. Establish a skills building programme for dropouts. Establish more opportunities for adult learning.

Present Local conflicts/areas of tension	Name of Community	Concrete commitments and ideas towards overcoming challenges
	Wismar Christianburg Mabura.	An arm of the University of Guyana is needed. Establish a library.
Recreation	Mckenzie, Coomaka, Mabura, Muritaro Wisroc Mabura	Make sporting facilities - including those for a gymnasium - available. The playfield should be fenced. Seek technical help outside of Region #10. Needs a piece of land that is to be used as a playground. Establish a fully equipped play park.
- Health	Mckenzie Amelia's Ward. Wismar/Christianburg Malali, Kwakwani, Mabura Mackenzie Wisroc Kwakwani	Revisit health facilities and install X-Ray and ECG machines at the Linden Hospital Complex. Establish a system for referral to the Georgetown Hospital. All health facilities should be made accessible to the communities that they serve. Monthly visits should be paid to the health facilities either by the doctor or the medex. Upgrade the laboratory. Supply the community with an ambulance. Prevent impairment of health and the assurance of safety. Establish a hospital with trained caregivers. An infectious disease ward should be built to house patients with contagious diseases and to prevent its rapid spread.

PART TWO

SUMMARY OF REGIONAL CONFERENCE REGION 10

DATE: June 3rd 2006
VENUE: Linmine Constabulary Hall

ATTENDANCE: 57

1. Key issues repeated from the local community conversations

Issues that were raised both at the local level and regional levels were the following:

- Social ills (such as drug and alcohol usage);
- Limited jobs and educational opportunities;
- The behaviours of foreign investors;
- The regard or disregard for law and order.

There were some elements that could be regarded as having the potent for violent conflict, for example:

- Unemployment
- Inactivity of the young people and their gravitation towards drug related activities.
- Infrastructural dilemmas.
- Acts of discrimination and neglect.
- Lack of adequate security and health and educational facilities.

2. Other and new issues

These included the following:

- The Government providing medication for snake and wasp bites
- Holding forum on discrimination in land allocation.
- Lands and Surveys to establish proper office in Linmine.
- Financial institutions to grant loans on merit and not on political or ethnic considerations.
- Ministry of Finance to allocate more funds in the national budget for the agricultural sector of Region Ten.
- Government should place more emphasis on agriculture in Region 10 because of the downsizing of the bauxite industry.
- The Bar Association and the Government must make extracts of the Laws of Guyana available to the public.
- Senior Police Officers to visit Region 10 communities to foster better relationships for the gathering of intelligence.
- Persons who benefited from contracts must pay something as a contribution to the development of the Region.
- Identify persons to listen to complaints and make recommendations.

3. Participants' reaction to the Regional Conference:

The participants seemed to be perturbed by the events in the Region and the seeming apathy or disregard that they experience at the hands of those in authority. They felt that they were afforded the chance to air their views through the conversations and conference.

4. Process Issues:

The conference was chaired by the Regional Executive Officer. Prayers were said, followed by a song. The Regional Chairman then offered a few remarks, urging the attendees to be fair and frank in their discussion as they wrestled with ideas to foster social cohesion, the possibility to experience equity and to stamp out discriminatory practices. The

chairman of the Ethnic Relations Commission was excited about the possible outcomes and urged objectivity and patience in their considerations.

After the other aspects of the Introduction ended group work followed. Each of the five groups was expected to discuss one aspect of the Report and make recommendations in relation to the solution, or steps to be taken as regards its solution and by whom.

The attendance was somewhat disappointing due to various competing activities on the Saturday morning, but the participants were encouraged to their best with the opportunity they had.

5. Any other observations

There were no business persons or police people.

6. Summary Table of Action to be taken on issues

KEY ISSUES HIGHLIGHTED	WHAT RESIDENTS CAN DO FOR THEMSELVES	WHAT RESIDENTS NEED HELP WITH		WHAT RESIDENTS NEED OTHERS TO DO FOR THEM	
		Issue	Person/Agency to Assist	Issue	Person/Agency to Assist
Education.					
Vocational Skills Training	<ul style="list-style-type: none"> Teach vocational skills in our communities. Parents must support the efforts of volunteers by sending their children to access the facilities offered 			Need for vocational skills centre.	
Educational programmes	<ul style="list-style-type: none"> Adult and youth friendly organizations can participate in educational programmes Educate ourselves generally about the institutions and systems in the country 	<ul style="list-style-type: none"> Residents need to be educated 	RDC	Business management - Set up a PR Unit to educate residents	RDC
University and library facilities		<ul style="list-style-type: none"> Making University accessible – by making land available for the location of a University 	RDC	Establish a library	
Literacy Programmes		<ul style="list-style-type: none"> Advertise Literacy programmes. 	The media	Funding of literacy programmes.	Government & other funding agencies.
Community Support	<ul style="list-style-type: none"> Have frequent family and small group discussions where we can guide our children. 	<ul style="list-style-type: none"> Organizations can provide facilities for discussions. 			
Secondary School				<ul style="list-style-type: none"> Build a secondary school that is properly furnished and adequately staff it 	
Teachers' Hostel				<ul style="list-style-type: none"> Build a teacher's hostel 	
Morals and Values					
Role Models	<ul style="list-style-type: none"> Parents to be role models for our children; and try to build good character in them. 				

KEY ISSUES HIGHLIGHTED	WHAT RESIDENTS CAN DO FOR THEMSELVES	WHAT RESIDENTS NEED HELP WITH		WHAT RESIDENTS NEED OTHERS TO DO FOR THEM	
		Issue	Person/Agency to Assist	Issue	Person/Agency to Assist
Discrimination	<ul style="list-style-type: none"> • Speak out against racism and discrimination • Treat people with respect; eliminate prejudice. 			<ul style="list-style-type: none"> • Receive complaints about discrimination and prejudice. 	
Religion	<ul style="list-style-type: none"> • Teach our children to love God. • There should be unity regardless of the religious persuasion. 	<ul style="list-style-type: none"> • Encourage persons to attend programmes in morals and guidance 	Religious organization		
Rules	<ul style="list-style-type: none"> • Lay ground rules in our homes for children. • Teach our children to be obedient to civil and spiritual laws. 				
Equity/Social Inclusion and Cohesion					
Hiring Practices				<ul style="list-style-type: none"> • Desist from practicing favouritism when hiring workers to clean the environment 	
Unfair Treatment	<ul style="list-style-type: none"> • Everyone should strive for racial harmony. • People should be treated equally. 	<ul style="list-style-type: none"> • Molestation of a few pensioners must stop. 		<ul style="list-style-type: none"> • Persons who are really in need of social security must receive same. 	
Cooperation		<ul style="list-style-type: none"> • Strive for peace and social cohesion. • Work together to own and control natural resources • Assist persons to obtain birth certificates so that they could exercise their franchise. 			
Housing				<ul style="list-style-type: none"> • Special attention is to be paid to the distribution of housing lots and the allocation of land 	
Social Issues					

KEY ISSUES HIGHLIGHTED	WHAT RESIDENTS CAN DO FOR THEMSELVES	WHAT RESIDENTS NEED HELP WITH		WHAT RESIDENTS NEED OTHERS TO DO FOR THEM	
		Issue	Person/Agency to Assist	Issue	Person/Agency to Assist
Drug Abuse		<ul style="list-style-type: none"> Drug detection - establish community awareness programmes in relation to the detection of drug use. 		<ul style="list-style-type: none"> Don't sell alcohol to under aged children; enforce the laws in relation to the sales of alcohol to teenagers 	
Illiteracy	<ul style="list-style-type: none"> Region can establish centres to reduce the level of illiteracy. 	<ul style="list-style-type: none"> Awareness drive - to spread information on youth and moral values. 	Media		
Assistance to needy persons	<ul style="list-style-type: none"> Form groups (NGOs) that can access funds to be used in needy cases. 	<ul style="list-style-type: none"> Financial assistance. 	Government		
Nursery Schools				<ul style="list-style-type: none"> Small sums could be given to housewives so that they can begin nurseries. 	Government and donor agencies.
Health					
Health Facilities and equipment				<ul style="list-style-type: none"> Revisit health facilities and install X-Ray and ECG machines at the Linden Hospital Complex. Monthly visits should be paid to the health facilities either by the doctor or the medex. Upgrade the laboratory. Supply the community with an ambulance Establish a hospital with trained caregivers An infectious disease ward should be built to house patients with contagious diseases and to prevent its rapid spread 	
Referral system				<ul style="list-style-type: none"> Establish a system for referral to the Georgetown Hospital. 	

KEY ISSUES HIGHLIGHTED	WHAT RESIDENTS CAN DO FOR THEMSELVES	WHAT RESIDENTS NEED HELP WITH		WHAT RESIDENTS NEED OTHERS TO DO FOR THEM	
		Issue	Person/Agency to Assist	Issue	Person/Agency to Assist
Accessibility of health facilities				<ul style="list-style-type: none"> All health facilities should be made accessible to the communities that they serve. 	
Public Administration/Democracy/Governance					
Reward Administration		<ul style="list-style-type: none"> Demand value for money, there must be a match between work and compensation. 		<ul style="list-style-type: none"> Provide adequate salaries for teachers and public servants. Improve methods of administration at the RDC and M&TC levels. Include Wisroc in the administration of Region #10. 	
Relationships				<ul style="list-style-type: none"> The President should pay a visit to Malali Officials should not wait until elections time to visit a community. Pay constant attention to a community. Cease making false promises. 	
CARICOM Travel		<ul style="list-style-type: none"> Need for all citizens to travel freely around CARICOM countries. 			
Recreation					
Recreational Facilities		Books, sports and training equipment	Government and business enterprises.	<ul style="list-style-type: none"> Minister of Sports to establish better relationship in Region Ten. Establish recreational facilities in the Region – fully equipped play park; gymnasium Fence playfield 	Government
Economy/Markets/Employment					

KEY ISSUES HIGHLIGHTED	WHAT RESIDENTS CAN DO FOR THEMSELVES	WHAT RESIDENTS NEED HELP WITH		WHAT RESIDENTS NEED OTHERS TO DO FOR THEM	
		Issue	Person/Agency to Assist	Issue	Person/Agency to Assist
Job opportunities	<ul style="list-style-type: none"> Residents to make themselves marketable; recognise deficiencies and correct them. 			<ul style="list-style-type: none"> Ensure that jobs are available to housewives The question of persistent poverty must be addressed. Equal distribution of resources and opportunities for wealth creation. 	Government
Cottage industries		<ul style="list-style-type: none"> Community can establish cottage industry for the local and foreign markets. 	Guyana Marketing Cooperation & Funding agencies		
Job Security		<ul style="list-style-type: none"> Contracts should be given to workers. Employers must try to avoid the termination of jobs and the retrenchment of workers. 			
Foreign Investment				<ul style="list-style-type: none"> Present investors with a guide to the conduct of their business. 	
Revenue				<ul style="list-style-type: none"> Get defaulting taxpayers to pay their taxes and foreign companies must be asked to pay as well. 	
Agriculture/Farming	Do more farming.	<ul style="list-style-type: none"> Hold seminars on agriculture for the community. Communities must be encouraged to be more involved in agriculture. Adequate equipment should be provided to advance agricultural pursuits. 		<ul style="list-style-type: none"> Establish a more productive or developed sawmill factory 	
Infrastructure					
Electricity	<ul style="list-style-type: none"> We can provide poles for the GPL and volunteer our time to maintaining generators Hold fund-raising ventures, the outcomes there from should purchase 			<ul style="list-style-type: none"> Provide fittings for electricity Local authorities must provide an adequate amount of lighting. Restore streetlights.. 	Government

KEY ISSUES HIGHLIGHTED	WHAT RESIDENTS CAN DO FOR THEMSELVES	WHAT RESIDENTS NEED HELP WITH		WHAT RESIDENTS NEED OTHERS TO DO FOR THEM	
		Issue	Person/Agency to Assist	Issue	Person/Agency to Assist
	fixtures, which LUSCEL can install..				
Water Poor quality & inadequate supply	Residents to pay rates and taxes.	<ul style="list-style-type: none"> Rates and taxes paid in the Region must be used in Region; the provision of water, electricity, telephone 		<ul style="list-style-type: none"> There should be a water treatment plant and river pumps should be maintained. The installation of a well should be an option. Provide water purification system. Allocate adequate sums of money so that better service - 	Government/ RDC
Roads	We can build roads within a community through selfhelp.	<ul style="list-style-type: none"> Materials & equipment to assist in road repairs/ 		<ul style="list-style-type: none"> Provide durable roads/access roads in this Region. Revise road maintenance throughout Region Ten. The roads should be tarred. The Government should ensure that companies that exploit the resources assist in developing/repairing the infrastructure e.g. roads. 	Government
Drainage	<ul style="list-style-type: none"> Continue to participate in drainage and irrigation service. Lobby for improved drainage. 	<ul style="list-style-type: none"> Equipment & machinery (gloves, tools, boats) to assist in maintaining drainage. Secure water for farming purposes. 		<ul style="list-style-type: none"> Increased & continuing incentives to keep drains clean. Build concrete drains to minimize erosion. 	
Land		<ul style="list-style-type: none"> Provide land tiller concessions and reservation rights. 	Government	<ul style="list-style-type: none"> Process and distribute land titles. Hold forum on land allocation. 	Ministry of Housing Government, RDC and Linmine MTC
Surveying & Constructing		<ul style="list-style-type: none"> Insist on the establishment and adherence to proper guidelines for 			

KEY ISSUES HIGHLIGHTED	WHAT RESIDENTS CAN DO FOR THEMSELVES	WHAT RESIDENTS NEED HELP WITH		WHAT RESIDENTS NEED OTHERS TO DO FOR THEM	
		Issue	Person/Agency to Assist	Issue	Person/Agency to Assist
		<ul style="list-style-type: none"> surveying and building construction. Open kaolin and chalk factory. 			
Bus shed		<ul style="list-style-type: none"> Repair bus shed and bus park. 			
Fire Station and firefighting facilities		<ul style="list-style-type: none"> Establish fire stations, particularly in Wisroc Place fire hydrants at strategic points. 			
Housing		<ul style="list-style-type: none"> Government should develop more housing schemes 			
Tele-communication				<ul style="list-style-type: none"> Institute a better system with an adequate amount of landlines and phone booths. 	
Environment					
Boundary Lines	Clearing and cutting boundary lines.	Incentives for assisting in cutting boundary lines.			
Garbage and waste disposal	<ul style="list-style-type: none"> Separate garbage for recycling and disposal. 	<ul style="list-style-type: none"> Enforce law on littering. set up a Committee to see after the disposal of Garbage. 	RDC	<ul style="list-style-type: none"> Institute a waste management system; Provision of garbage bins, vehicles identify dump site; Encourage residents to use facilities after they are established 	RDC
Noise Pollution					
Law and Order					
Recruitment of Police Officers	<ul style="list-style-type: none"> Recruits to the Police Force to be recommended by pastors, Head teachers etc. Persons with reputable character to be appointed rural constables and traffic wardens. 	<ul style="list-style-type: none"> Recruitment: implement a probation period for recruits. Appointment of rural constables & traffic wardens. Carry out better background checks on recruits. 		<ul style="list-style-type: none"> Ensure ethnic balance. Establish a Training School in Region 10. 	Authorities in the Police Force.
Community Policing	<ul style="list-style-type: none"> Encourage members of the community to form or strengthen and 	<ul style="list-style-type: none"> Community & policing groups 			

KEY ISSUES HIGHLIGHTED	WHAT RESIDENTS CAN DO FOR THEMSELVES	WHAT RESIDENTS NEED HELP WITH		WHAT RESIDENTS NEED OTHERS TO DO FOR THEM	
		Issue	Person/Agency to Assist	Issue	Person/Agency to Assist
	support policing groups.				
Respect for the law	<ul style="list-style-type: none"> Encourage others to show greater respect for the law. 		Police		
Police Checkpoints		<ul style="list-style-type: none"> Establish more checkpoints in the Region. 		<ul style="list-style-type: none"> Establish a police outposts 	
Police Vehicles				<ul style="list-style-type: none"> Make better vehicles available. 	Ministry of Home Affairs & Business sector
Access to Opportunities & Resources					
Newspapers		<ul style="list-style-type: none"> Newspapers should be in the community on a more regular basis 			